



LEAS PARK JUNIOR SCHOOL - Curriculum Progression Map

Year Group: 6

Subject: Geography

Topic	World War 2	North America	Ancient Greece
Unit Curriculum Strand	Autumn:	Spring: (1) North America	Summer (2) Raging Rivers (3) Greece (as part of the history topic)
Location Knowledge	Children can..... <ul style="list-style-type: none"> • (1)Use maps to locate the countries of North America and their major cities • (3)Use maps to locate Greece and surrounding countries • (2)Use map to locate major rivers of UK Children know... <ul style="list-style-type: none"> • (1) some countries in North America and can name some capital cities and key landmarks. • (3) key cities, landmarks and mountains of Greece 		
Place Knowledge	Children can... <ul style="list-style-type: none"> • (1)compare the geographical similarities and differences of Alaska's place knowledge to other places • (1)Study maps of North America to identify environmental regions • (1)Locate key physical and human characteristics of North America Children know... <ul style="list-style-type: none"> • (1)features of the Arctic • (1)the features of the desert 		
Human and Physical Geography	Children can... <ul style="list-style-type: none"> • (1)Compare the biomes and vegetation belts of North America Children know... <ul style="list-style-type: none"> • (1)the different biomes of North America • (1)the human, physical, environmental and economic impact of tar sands (natural resources) • (1)how Inuit people live in Arctic regions and describe their settlement types, land use and economic activity • (1)why people migrate from one region to another • (2)the features of the water cycle • (2)how a river is formed and how the landscape changes • (2)how flooding occurs and how it effects the environment • (2)the physical aspects of the River Thames and how humans interact with it. • (2)how waterfalls are formed and learn features 		
Geographical skills and Field work	Children can... <ul style="list-style-type: none"> • (1)Investigate places with more emphasis on the larger scale, contrasting and distant places • (1)Collect and record evidence unaided • (1)Analyse evidence and draw conclusions • (1,2)Use 8 compass points confidently • (2) Use 4 figure coordinate confidently to locate features on a map • (2) Begin to use 6 figure grid references • (2) Draw a variety of thematic maps based on own data • (2) Use/recognise OS map symbols and atlas symbols • (1)Use atlases, globes to find out about other features of places • (1) Use Google Earth to locate the countries of North America and to explore its land use and physical geography Children know... <ul style="list-style-type: none"> • (1,2)Know why a key is needed 		